

Epping Forest

crucial crew 2020

staying safe, fit and healthy



Road safety

Supported by

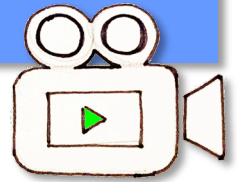


road safety



Watch this film where children discuss their first solo journeys they're looking forward to and older children share what their first journeys were like. Both groups of children share their top tips to stay safe.

To download, click [here](#) which will take you to Vimeo's website. From there, simply click on the 'Download' button.



[Check out the interactive Game: by using the link below to test your road safety knowledge](#)

<https://www.think.gov.uk/resource/take-the-lead-game/>



<https://www.think.gov.uk/education-resources/>

Essex
Highways 

Sainsbury's 



SAFER JOURNEY

Name: _____

Date: _____

This sheet is about your future journey from home to secondary school. It will help you to spot hazards and assess risks. You should look at the route on *Google Maps* first. If available, you can also try looking at the street view photographs of your chosen area.

- A hazard is something that might cause harm, e.g. a busy road junction which you have to cross
- Risk is about how likely you are to be harmed in a situation

1. Your route: write down the route you are likely to take (road names in order or Bus numbers)

2. Risk assessment:

Fill in this table for your route, thinking of road safety. Some things which may help with the last column are: look and listen, the *Green Cross Code*, 'Be Bright, Be Seen' and pedestrian crossings.

| Hazard | Risk Level (High, Low, Medium) | Control Measure (How you can reduce the risk) |
|--------|-----------------------------------|--|
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THINK! EDUCATION - SAFER JOURNEY

3. a) Is this the quickest route? Why?

b) Is it the safest route? Why?

c) Below, write an alternative route which may be safer.
